2025-26 Wilkinson Gardens School Improvement Plan

Wilkinson Gardens Elementary School

Vision	Mission	Beliefs
To give students the tools they need to be active, lifelong learners and contributing citizens in their community and the world.	Striving to Grow Extraordinary Students Every Day!	Through the shared responsibility of our teachers, parents, students, and community, our students will be able to successfully compete academically and socially in a global society.

Student Achievement	Talent Development	Stakeholder Engagement
Objectives	**Objectives**	**Objectives**
• By May 2026, the percentage of students scoring developing or higher on the state EOG reading assessment will increase from 42% to 50%, • By May 2026, the percentage of students scoring on grade level or higher on EOY iReady Math diagnostic will increase from 30% to 40%. • The Lexile scores for 3rd, 4th, and 5th grade students will increase by 10%. (3rd -29% to 39%, 4th 34%- to 44%, 5th- 57 % to 67%)	• By May 2026, the percentage of teachers scoring at level 3 on TKES standard 3 will increase leaders will increase by 5%	• By May 2026, a PTA will be implemented designed to create an increase in parental engagement and improve student attendance.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• Teachers will be trained to implement students goal setting and tracking by guiding students in plotting and interpreting their diagnostic data and academic progress using data notebooks. • Teachers will participate in monthly peer walkthroughs and	• -Teachers will engage in weekly collaborative planning and monthly vertical planning to develop lessons designed to match the rigor of the standards. • - Teachers will facilitate/co-facilitate a professional development	• - We will schedule monthly PTA meetings. • - We will provide academic support for parents through Title I. • Provide opportunities for parents to participate in school-wide

implement at least one observed strategy deemed to be effective after debriefing with the admin team.

- Teachers will analyze student data to provide remediation and enrichment opportunities for students . Students' progress will be monitored every 6 weeks by the Data Team.

- Teachers will be trained and will implement research based technology programs with the use of goal setting and tracking to monitor progress every 6 weeks. Progress will be documented in data notebook

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- Students will participate in Drop Everything and Read (DEAR) daily .

- Teachers will provide read alouds to improve comprehension and understanding of text.

- Students will track Lexile levels after each i-Ready Benchmark Assessment and record changes in data notebooks.

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opportunity.

- -Teachers will participate in differentiated professional learning to target deficit areas and demonstrate usage of the targeted skill.

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activities.

- - We will provide monthly volunteer training.

- - We will provide monthly newsletters to parents.

- Students will participate in monthly attendance celebrations.

Key Measures

- Data Chats or Conference forms

- Agenda/Handouts/Takeways from training

- Admin Walkthrough

- Teachers develop rigorous lessons for standards

- Lesson plan with noted strategy

- Walkthrough Form

- Lesson Plans

- DAP completion form

- Data Team Meetings

Key Measures

- Lesson Plans

- Collaborative and Vertical Planning agenda

- PL Agenda

- Handouts

- Agenda/Handouts/Takeways from training

- Lesson plan with noted strategy

Key Measures

- Meeting Agendas/Program

- Flyers

- Newsletter

- Flyer with dates

- List of completed trainings

Key Measures	Key Measures	Key Measures
• Goalsetting Form • Peer Observation form		